

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 was built
  - 2 stay
  - 3 'll / will change / can change
  - 4 not to sit
  - 5 to be able to
  - 6 tell
  - 7 to spend
  - 8 've / have been looking for
  - 9 's / is having
  - 10 went
  - 11 assembling
  - 12 had stolen
  - 13 Do, understand
  - 14 haven't finished
  - 15 wouldn't have studied

- 2**
- 1 had seen
  - 2 calls
  - 3 ours
  - 4 had seen
  - 5 has known
  - 6 were given
  - 7 use to
  - 8 it to her
  - 9 opposite
  - 10 through
  - 11 get the roof repaired
  - 12 her own
  - 13 Shall we go
  - 14 Sara and Louis's
  - 15 pick her up

- 3**
- 1 had passed
  - 2 them wash
  - 3 able to
  - 4 was being cleaned
  - 5 the cheapest
  - 6 was never crowned
  - 7 as exciting as
  - 8 needn't
  - 9 aren't (very) keen
  - 10 eyes checked

**VOCABULARY**

- 4** 1 dustman  
2 mended  
3 lens  
4 tutor  
5 settings  
6 spoon  
7 channels  
8 intern  
9 weather forecast  
10 professors

- 5** 1 toddler  
2 navy  
3 rebellious  
4 tractor  
5 undergraduate  
6 hill  
7 maiden name  
8 useless  
9 stationer's  
10 lid  
11 sidewalk  
12 knife  
13 messy  
14 travel agent's  
15 parting

- 6** 1 wood  
2 after  
3 withdraw  
4 attend  
5 assertive  
6 taking  
7 lift  
8 asked for  
9 sensible  
10 be  
11 out of  
12 ladder  
13 faculty  
14 packing  
15 with

**PRONUNCIATION**

- 7**
- 1 a|part|ment
  - 2 di|sser|ta|tion
  - 3 teen|a|ger
  - 4 news|a|gent's
  - 5 com|pa|ssion|ate
  - 6 ga||le|ry
  - 7 o|ppo|nent
  - 8 re|co|mmend
  - 9 a|ccur|ate|ly
  - 10 do|cu|men|taries
- 8**
- 1 device / aerobics
  - 2 reapply / child
  - 3 shoes / mugs
  - 4 baker's / beige
  - 5 garbage / ticket

**Reading and Writing****READING**

- 1 B
- 2 A
- 3 C
- 4 D
- 5 C

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

## Listening and Speaking

### LISTENING

- 1** 1 C  
2 B  
3 B  
4 C  
5 A

- 2** 1 F  
2 D  
3 C  
4 E  
5 B

### SPEAKING

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)